**Podcasting Checklist**

Podcast are Web 2.0 applications that allow teachers to communicate with students, parents and colleagues. They can be used to diversify instruction and create an anywhere/anytime learning environment. More importantly, students can improve their *digital fluency* and *21st Century learning skills* by creating their own podcasts for projects. Finally, podcast allow teachers and students to meet KTS 6.

Using Audacity or some other digital recorder, create your podcast. In your podcasts, address the following:

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| **Requirements** | **Comments** |
| The podcasts should be exported as an .mp3 file. |  |
| The podcast(s) should be a minimum of two minutes long. |  |
| The podcast(s) should be presented in a clear speaking voice. |  |
| Identify a SPECIFIC lesson/activity that a podcast could be used for in your future classroom (This should be STUDENT-CENTERED). |  |
| How does your use of podcasting meet KTS 6? |  |
| How does your use of podcasting meet the NETS\*T? |  |
| Using the assigned articles (research) or additional readings, give a rationale for using podcasts in your classroom OR for why a podcast could not be used in your classroom. |  |
| The pace of speaking should be appropriate. |  |
| Attach the podcast and the written version of the podcasts to the appropriate page of your wiki. The links to these should be appropriately named. |  |
| Turn in a hard copy of the podcast with the appropriate information in the upper right hand corner to me on the due date. |  |
| The written version of your podcast is grammatically correct and is free of errors. |  |
| **Points** |  |